

EQUIP

Assessment Guidelines (from Reforma)

In this document you will find guidelines to help you, the facilitator, know when a student has *successfully demonstrated* each of the outcomes. Please note that they are only *guidelines*, and you should not feel that you have to keep strictly to them if you have other ways which may be more appropriate in your context. However, whichever method you use, you must be *sure* that the student has *successfully demonstrated* the outcome.

We recommend the following types of assessment:

- Group discussions
- Group exercise
- Practical work/tasks
- Practical application
- Written reports
- Oral work
- Group assignments
- Observation

You may be surprised that we have not listed examinations, that is because we believe that there are better ways to assess. However, if you feel that you would like to include examinations or tests, you are free to do so.

Because some of the outcomes focus on Bible knowledge, some on ministry skills and some on character formation, you should choose a method of assessment that best suits each outcome. For example, those outcomes that relate to character formation are best assessed by observation.

Below find examples of how you would assess your students from **Module 2** of the curriculum.

Outcome	Method of Assessment
2. Living By Faith	
2.1 Prepare and deliver an accurate, biblical sermon of approximately 8 minutes based on a passage of 3–5 verses from Scripture.	Students must be able to prepare and deliver a sermon that accurately explains the meaning of a passage of 3–5 verses from Scripture. The sermon should remain faithful to the biblical text, communicate clearly and include practical application. Merely reading the passage or repeating information from another source is not good enough. Method: Students should prepare and present their sermon before the facilitator and the group. The facilitator should observe biblical accuracy, clarity, application and communication.
2.2 Explain how to interpret Scripture accurately by identifying timeless biblical truths and applying them appropriately	Students must be able to explain the meaning of a passage by identifying its timeless biblical truth and showing how it applies today. 'Explain' means to make something clear or easy to understand by describing or giving information about it. Method: Students can either write their answers or submit them orally
2.3 Bear the fruit of the Spirit in all areas of life and practise humility, integrity and simplicity.	Students must consistently demonstrate Christ-like character in their relationships, speech and ministry. This outcome is best assessed over a period of time through observation. Method: The facilitator should observe the student over time and may also consider feedback from mature believers who know the student.

2.4 List, explain and exercise the spiritual disciplines.	Students must be able to explain the importance of the spiritual disciplines and demonstrate that they are practicing them consistently. You could include prayer, Bible reading, worship, and fasting Method: Observation, oral reports and practical application are recommended.
2.5 Respond biblically to modern issues by applying biblical truth and the example of Jesus.	Students must be able to apply biblical principles to modern issues rather than merely giving personal opinions. They should demonstrate how the example and teaching of Jesus guide their response. Method: Students can role-play a scenario where they must deal with a modern issue that the church faces from a biblical perspective
2.6 Demonstrate biblical compassion and hospitality in practical ministry.	Students must demonstrate compassion and hospitality through practical ministry to others. This outcome is best assessed by observation rather than written work. Facilitators may find it helpful to organize a day of practical ministry with their students. Method: Observation during ministry together with feedback from those served.
2.7 Demonstrate forgiveness and apply biblical principles of peacemaking to restore relationships.	Students must demonstrate a willingness to forgive others and seek peace wherever possible. They should be able to explain the biblical basis for forgiveness and apply it in practical situations. Method: Observation, role-play and oral discussion may all be used.