

EQUIP

Assessment Guidelines (from Reforma)

In this document you will find guidelines to help you, the facilitator, know when a student has *successfully demonstrated* each of the outcomes. Please note that they are only *guidelines*, and you should not feel that you have to keep strictly to them if you have other ways which may be more appropriate in your context. However, whichever method you use, you must be *sure* that the student has *successfully demonstrated* the outcome.

We recommend the following types of assessment:

- Group discussions
- Group exercise
- Practical work/tasks
- Practical application
- Written reports
- Oral work
- Group assignments
- Observation

You may be surprised that we have not listed examinations, that is because we believe that there are better ways to assess. However, if you feel that you would like to include examinations or tests, you are free to do so.

Because some of the outcomes focus on Bible knowledge, some on ministry skills and some on character formation, you should choose a method of assessment that best suits each outcome. For example, those outcomes that relate to character formation are best assessed by observation.

Below find examples of how you would assess your students from **Module 4** of the curriculum.

Outcome	Method of Assessment
4. Nurturing Godly Relationships	
4.1 Be able to explain and demonstrate the basic principles of pastoral care	Students should be able to verbally and practically display the basic principles of pastoral care Method: Have students demonstrate through role play of potential scenarios how to pastor someone through a common problem
4.2 Demonstrate the ability to prepare a couple for a biblical marriage.	Students must explain the biblical foundations of marriage and demonstrate how they would prepare an engaged couple for marriage. Key areas may include commitment, communication, conflict resolution, forgiveness and shared faith Method: Oral presentation, role-play or written assessment.
4.3 Recount 7 stories in the Bible, where God elevated children or used children to minister to others. Then explain how Jesus' attitude towards children should change the church.	Students must demonstrate a deep understanding of children and their importance in the kingdom, as well as how to approach ministry to children Method: Students can either write their answers or submit them orally
4.4 Demonstrate and recount at least 7 difficulties or challenges that teenagers face, as well as how to minister to them	Students must build relationships with teenagers while teaching biblical truth in a relevant and faithful manner. They should encourage discipleship and spiritual growth. Method: Observation together with facilitator feedback.
4.5 Demonstrate biblical principles for strengthening and supporting families.	Students must demonstrate an understanding of biblical family life and

	encourage families through biblical teaching, practical support and prayer. Merely identifying problems is not good enough. Method: Written or oral assessment using practical ministry examples.
4.6 Describe the impact of fathers and absentee fathers, and present a way to disciple men through fatherhood	Students should understand and be able to identify the impact of fathers, as well as brainstorm ways to help fathers who are struggling Method: Students can either write their answers or submit them orally
4.7 Demonstrate a biblical understanding for women in ministry	Students should be able to identify the importance and biblical support of women in ministry. They can put it into practice by encouraging women around them to step up and lead where they are in ministry. Method: Students can either write their answers or submit them orally, and their behavior towards female leaders can be observed over time