

EQUIP

Assessment Guidelines (from Reforma)

In this document you will find guidelines to help you, the facilitator, know when a student has *successfully demonstrated* each of the outcomes. Please note that they are only *guidelines*, and you should not feel that you have to keep strictly to them if you have other ways which may be more appropriate in your context. However, whichever method you use, you must be *sure* that the student has *successfully demonstrated* the outcome.

We recommend the following types of assessment:

- Group discussions
- Group exercise
- Practical work/tasks
- Practical application
- Written reports
- Oral work
- Group assignments
- Observation

You may be surprised that we have not listed examinations, that is because we believe that there are better ways to assess. However, if you feel that you would like to include examinations or tests, you are free to do so.

Because some of the outcomes focus on Bible knowledge, some on ministry skills and some on character formation, you should choose a method of assessment that best suits each outcome. For example, those outcomes that relate to character formation are best assessed by observation.

Below find examples of how you would assess your students from **Module 3** of the curriculum.

Outcome	Method of Assessment
3. Outreach	
3.1 Identify obstacles in their lives, and apply motivators to evangelism in their lives	Students must display their internalization of the obstacles and motivators of evangelism through discussion Method: Students can engage in reflective group discussions and display a deep understanding
3.2 Explain at least 4 facets of the gospel	Students must communicate the gospel accurately through each facet of the gospel. The Gospel should remain centered on Jesus. Method: Students should demonstrate gospel presentations before the facilitator or group
3.3 Effectively share the gospel with family, friends and strangers.	Students must demonstrate that they have intentionally shared the Gospel with at least one person. The assessment is based on the student's faithfulness to share, not on the response of the other person. Students should reflect on the experience and identify what they learned. Method: Oral testimony together with facilitator discussion.
3.4 Explain how the Bible should relate to and inform culture in their context.	Students must explain what a biblical worldview is and demonstrate how it differs from other worldviews. They should apply biblical truth when evaluating ideas, beliefs and values. Merely listing worldviews is not good enough. Method: Written or oral assessment

	using practical examples.
3.5 Purposefully use technology and social media for ministry.	Students must demonstrate wise and Christ-centred use of technology and social media. They should identify opportunities as well as potential dangers and explain how these tools can be used to strengthen discipleship and ministry. Method: Oral presentation, discussion or practical demonstration.
3.6 Demonstrate Christlike servant leadership in ministry.	Students must demonstrate servant leadership by willingly serving others with humility, integrity and faithfulness. This outcome is best assessed over a period of time through observation rather than a single activity. Method: Observation by the facilitator together with feedback from others where appropriate.
3.7 Mentor at least one person in a specific form of evangelism or mission.	Students must identify someone with leadership potential and intentionally encourage, coach and pray with that person. They should demonstrate an understanding that leadership development is an important part of making disciples. Method: Observation together with an oral report describing the process and lessons learned.